



**MADRASAH ALSAGOFF AL-ARABIAH
2016 SCHEME OF WORK FOR SEMESTER 1**

**PRIMARY 3 ENGLISH LANGUAGE SYLLABUS 1128
SUBJECT TEACHER: Ms Faezah/Mdm Shuhannah
PREPARED BY: Ms Norhikmah**

Day	Period
Monday	11:10 – 12:10
Tuesday	9:10 – 9:40, 14:00 – 15:30
Wednesday	10:10 – 11:10
Thursday	07:40 – 09:40
Friday	13:10 – 13:40, 14:30 – 15:30

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
1	4 Jan (15 periods)	<ul style="list-style-type: none"> ▪ Housekeeping Matters (Books/Worksheets/File) ▪ Class Reading – Kitten for a King (Fiction in form of poem) <ul style="list-style-type: none"> ▪ Vocabulary (circus clowns, doctors, frowns, majesty, musicians, page boy, parades, servants) ▪ Grammar <ul style="list-style-type: none"> ○ Determiner (this) ○ Nouns (Proper title: Your Majesty) ○ Synonyms ○ Infinitives ○ Modals: might/[could] as possibility, [could] as ability, must as obligation ○ Adverbs: time (by day, by night) ○ Adjectives: contagious, outrageous, perfect, special, young ○ Structures/Tense: --- The (noun) (wanted/tried/needed) (to verb), but (pronoun) couldn't/didn't. ○ Punctuation: Capitals for beginning of lines in poetry, !!! for emphasis ▪ Visual literacy: all capitals for emphasis ▪ Spelling List for Term 1 given to pupils ▪ Companion Booklet 1 – A Surprise Gift <ul style="list-style-type: none"> ▪ Capital Letters ▪ Determiners (this, that, these, those) ▪ To + verb ▪ Occupation (princess, surgeon, queen, clown, king, doctor, maid, cook, dancer, nurse, musician, emperor, servant, specialist, chef, singer) ▪ Modal auxiliary – could, might, must ▪ Adverbs – by day, by night ▪ Reading Comprehension ▪ Journal Writing – Pupils write about themselves and things that they want their EL Teacher to know 	
2	11 Jan (15 periods)	<ul style="list-style-type: none"> ▪ Dictation 1 ▪ Group Writing <ul style="list-style-type: none"> ▪ Pupils watch https://www.youtube.com/watch?v=GAWMyID7wXA ▪ Groupwork in 3s: Write a list of things people can do to prevent the spread of dengue. Pupils may use ipad for research and Keynote to list down. ▪ Group presentation. Present their findings with class. ▪ Individual: Write a short report on prevention of HFMD ▪ Complete corrections for Companion Bklet 1 	6 Jan (Parents' Briefing)

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
3	18 Jan (12 periods)	<ul style="list-style-type: none"> ❖ Spelling ▪ Class Reading – The Sunflower that went FLOP (Fiction) <ul style="list-style-type: none"> ▪ Vocabulary <ul style="list-style-type: none"> ○ fix-it bag, sunflower, tizz ○ collocations: hammer & nails, needle & string/thread ○ simile: yellow as the sun ○ expressions: What a pity/beauty/shame!, That's better, How sad, There, there. ▪ Grammar <ul style="list-style-type: none"> ○ Pronouns: <u>that's</u> better, <u>this</u> should do <u>it</u>, nothing, anything ○ Nouns (also verbs): hammer, stitch, stick ○ Modals: can, should ○ Phrasal verbs: stood up, put away, stitched up, got out ○ Adverbs: suddenly ○ Preposition: of position – by/under ○ Adjectives: easy, gorgeous, clever, sticky ○ Adjectives (order): size-colour ○ Phrases of time sequence: day after day, then, one afternoon, that night, the next morning ○ Structures/Tense: direct speech in narratives ○ Punctuation: punctuation of direct speech ▪ Visual literacy: italics and speech bubbles for the passers-by ▪ Companion Booklet 3 – Can you Fix this? <ul style="list-style-type: none"> ▪ Adjectives (hideous, frustrated, weird, tough) ▪ Position of adverb 'only' ▪ Collocations ▪ Vocabulary - occupations (cobbler, electrician, plumber, carpenter, seamstress/tailor, doctor) ▪ Vocabulary – Tools and Materials ▪ Vocabulary Cloze ▪ Modals – can, must, should ▪ Punctuation – inverted commas, commas, and question marks ▪ Comprehension MCQ and OE ▪ Journal Writing – Write about what they would like to achieve in 2016 	<ul style="list-style-type: none"> ▪ 23 Jan (Maulid)
4	25 Jan (13 periods)	<ul style="list-style-type: none"> ▪ Dictation ▪ Process Writing – A Visit to the Supermarket 	<ul style="list-style-type: none"> ▪ 25 Jan (Maulid Hol)
5	1 Feb (15 periods)	<ul style="list-style-type: none"> ❖ Spelling ❖ Complete Process Writing ❖ Complete Corrections for Companion Booklet 3 	<ul style="list-style-type: none"> ▪ 5 Feb (Fri) – Play @ SOTA ▪ 6 Feb (Sat) - Hafilah Celebrations

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6	8 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Dictation ❖ Elocution – Should pupils wear school uniform to school? ❖ Conquer Synthesis – as/because ❖ Conquer Cloze 	<ul style="list-style-type: none"> ▪ 8 - 9 Feb (Mon - Tues) – CNY
7	15 Feb (15 periods)	<ul style="list-style-type: none"> ❖ Preparation for Elocution ❖ Class Reading – The Wolf’s Story (Fiction in form of poem) <ul style="list-style-type: none"> ▪ Vocabulary <ul style="list-style-type: none"> ○ Chimney, puff, scene, testify, whiskers ○ Phrases: minding my own business, checking it out, locked away, put out the fire, heading for a fall ▪ Word Identification <ul style="list-style-type: none"> ○ Enough/puff ○ Silent letters as in wrong, right, thought, higher ○ Suffix: -ful ▪ Grammar <ul style="list-style-type: none"> ○ Determiner: that, those ○ Quantity ○ Pronoun: he (for animals in a story all about animals) ○ Conjunction: as, so, when, then ○ Verbs: of knowing/thinking – agree, believe, testify, thought ○ Verbs: of sense – noticed, listen, saw, eat ○ Contractions: isn’t, you’ve, couldn’t, he’d, doesn’t ○ Phrases: what nouns are made of – house of straw, house of sticks, house of bricks, pile of sticks ○ Adjectives: catagorise in contrasting columns: good vs bad ○ Phrases of time sequence: first, then ○ Structures/tense: simple past for recounting of events by the wolf, simple present and future (will blow down) for the wolf talking to the pigs ○ Punctuation: ellipsis ▪ Visual literacy: speech bubbles for the eye-witnesses, bold and all caps in text and posters ❖ Companion Booklet 4 – Whose Story is it? <ul style="list-style-type: none"> ▪ Vocabulary ▪ Phrases: checked out, blown down, locked away, put out the fire, heading for a fall ▪ Suffix: – ful ▪ Adjectives: alert, united, cautious, innocent, dangerous, two-faced, mean, wicked, dishonest, nasty, evil, fierce, mean ▪ Verbs: of knowing/of sense ▪ Past tense: regular/irregular verbs ▪ Comprehension MCQ & OE 	<ul style="list-style-type: none"> ▪ 18 Feb (Thurs) – 1st session of Literature Alive!
8	22 Feb (15 periods)	<ul style="list-style-type: none"> ❖ Dictation ❖ Elocution Presentation ❖ Complete corrections for Companion Booklet 4 	<ul style="list-style-type: none"> ▪ CA1 Topical (RK) ▪ 25 Feb (Thurs) – 2nd session of Literature Alive!

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		<ul style="list-style-type: none"> ❖ Conquer Synthesis – when/since ❖ Conquer Cloze 	
9	29 Feb (15 periods)	<ul style="list-style-type: none"> ❖ Conquer Cloze ❖ Conquer Synthesis - or ❖ Listening Comprehension Practice ❖ Revision for Term 1 Assessment – Mock Paper 	<ul style="list-style-type: none"> ▪ CA1 Topical (Arabic & ML) ▪ 2 Mar (Thurs) – 3rd session of Literature Alive!
10	7 Mar (15 periods)	<ul style="list-style-type: none"> ❖ Term 1 Assessment (Paper 2) ❖ Process Writing – Burglary ❖ Journal Writing – The most interesting English Activity for Term 1 	<ul style="list-style-type: none"> ▪ CA1 Topical (EMS) ▪ 9 Mar (Thurs) – 4th session of Literature Alive!
TERM 1 BREAK			
1	21 Mar (15 periods)	<ul style="list-style-type: none"> ❖ Term 1 Assessment Corrections ❖ Elocution Test (postponed in Term 1) ❖ Class Reading – Mystery of Missing Big Wig (Fiction) <ul style="list-style-type: none"> ▪ Vocabulary (spy, spyglass, disguise, boss, captain, chief, loafers) ▪ Grammar <ul style="list-style-type: none"> ○ No determiner for general places (up mountains, in jungles) ○ Words that can be used as nouns or verbs (ferret, spy, boss, shop) ○ Simple past tense ○ similes ▪ Visual literacy: bold emphasis for emphasis, different font style for dialogues ❖ Listening Comprehension Practice 	<ul style="list-style-type: none"> ▪ 24 Mar (Thurs) – 5th session of Literature Alive!
2	28 Mar (15 periods)	<ul style="list-style-type: none"> ❖ Companion Booklet 6 – The Spy Search <ul style="list-style-type: none"> ▪ Nouns & Verbs ▪ Similes like ... ▪ Vocabulary Cloze ▪ Opposites (appeared, showed, pushed, opened, cried out, murmured, tightened, arrested) ▪ Determiner ▪ Comprehension – The Mystery of the Missing Eggs ❖ Guided Writing 	<ul style="list-style-type: none"> ▪ 31 Mar (Thurs) – 6th session of Literature Alive! – Last session
3	4 April (15 periods)	<ul style="list-style-type: none"> ❖ Class Reading – Stephanie Investigates (Fiction) <ul style="list-style-type: none"> ▪ Vocabulary (case, binoculars, camera, culprit, damage, detective, investigates, mystery, policewoman, stakeout, barrel, business, detergent, motorboats) ▪ Grammar <ul style="list-style-type: none"> ○ Quantifier – several ○ Pronouns – nothing, anything ○ Conjunction – before, with, but, then 	<ul style="list-style-type: none"> ▪

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		<ul style="list-style-type: none"> ○ Phrasal verbs – took off, rode off, set off, put on, rinsed off ○ Adverbs (manner) – carefully, probably ○ Adverbs (duration) – forever ○ Contractions – it's versus the pronoun its ○ Tenses – simple past ○ Punctuation – capitals for company names ▪ Visual literacy: reading signs and interpreting photos and their importance <ul style="list-style-type: none"> ❖ Conquer Synthesis – but/with/and ❖ Companion Booklet 8 – Let's Investigate! <ul style="list-style-type: none"> ▪ Saying verbs – scolded, apologized, responded, whispered, asked ▪ It's, its and conjunctions ▪ Quantifiers – much/several ▪ Phrasal verbs – made for, carry on, rinse off, put on, skirt around, call off ▪ Order of adjectives ▪ Nouns ▪ Specific adjectives – caring, observant, attractive, impressive, effective, helpful, acceptable, costly, reasonable, careful, filial, loving ▪ Comprehension OE ▪ Listening Practice ❖ Listening Compre Practice ❖ Reading Aloud & Stimulus-Based Conversation Practice 	
4	11 April (15 periods)	<ul style="list-style-type: none"> ❖ Guided Writing – A Farewell Party (Companion Booklet 9) ❖ Class Reading – Thank You, Mr T (non-fiction/photo essay) <ul style="list-style-type: none"> ▪ Vocabulary (celebration, crossing guard, crosswalk, gift certificate, hot chocolate, invitation, mayor, movie tickets, plaque) ▪ Grammar <ul style="list-style-type: none"> ○ Suffix: -ful/-tion ○ Zero determiner ○ Conjunction – before,when, so ○ Tense – continuous tense ▪ Visual literacy: photographs to record series of events, posters, planning charts/maps, letter ❖ Companion Booklet 9 – We Appreciate You <ul style="list-style-type: none"> ▪ Expressing future actions – going to/will be ▪ Nouns and Suffix –ful ▪ Connectors – before, when, so ▪ Zero determiners ▪ Prepositions and Suffix –ly ▪ Verbs ▪ Farewell Party Words – planning, reception, chocolate, retiring, invitations, gifts, plaque, concert ▪ Grammar Cloze ▪ Compre OE – Nurses' Day Celebration ▪ Note-taking for an Invitation ❖ Reading Aloud & Stimulus-Based Conversation Practice 	▪

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		❖ Conquer Synthesis – when	
5	18 April (15 periods)	❖ Guided Writing – A Farewell Party (Companion Booklet 9) ❖ Conquer Cloze ❖ Listening Compre Mock Test	▪
6	25 April (15 periods)	❖ Guided Writing Mock Test ❖ Reading Aloud & Stimulus-Based Conversation Practice ❖ Listening Compre Practice	▪ 1 May (Friday) Labour Day Holiday
7	2 May (15 periods)	❖ Final Revision for P1, P3 & P4 ❖ SA1 for P1, P3 & P4	▪ SA1 for P1, P3 & P4 (5 - 8 May)
8	9 May (15 periods)	❖ Mock Paper 2	▪
9	16 May	❖ SA1	▪ SA1 for P2 ▪ 22 May (Friday) Marking day
10	23 May	❖ Checking of Exam Papers	▪ Processing of Exam Results ▪ Collection of EL Books & Files for Dept Checking