



**MADRASAH ALSAGOFF AL-ARABIAH  
2016 SCHEME OF WORK – SEMESTER 1**

**SECONDARY FOUR ENGLISH LANGUAGE SYLLABUS 1128  
SUBJECT TEACHER: Ms Norhikmah  
PREPARED BY: Ms Norhikmah**

<b>Day</b>	<b>Period</b>
<b>Monday</b>	<b>14:00 - 15:30</b>
<b>Tuesday</b>	<b>14:00 - 15:30</b>
<b>Thursday</b>	<b>07:40 - 08:40</b>
<b>Friday</b>	<b>07:40 - 08:40</b>

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
1	4 Jan (7 periods)	<ul style="list-style-type: none"> <li>❖ Housekeeping Matters (Books/Worksheets/File)</li> <li>❖ Sec 3 Bridging Prog Homework Presentation <ul style="list-style-type: none"> <li>▪ Group Presentation of the Holiday Destination (SW GCE 'O' Level 2015)</li> <li>▪ Pupils to write the magazine article</li> </ul> </li> <li>❖ Importance of reading <ul style="list-style-type: none"> <li>▪ Set 10 minutes for silent reading</li> <li>▪ Recommend books to be read</li> <li>▪ Get pupils to share their favourite reads</li> <li>▪ Recap the different genres of books (e.g., fiction, mystery, adventure, fantasy, and science fiction).</li> <li>▪ Recommended reads for Sec 4 by NLB</li> <li>▪ <a href="http://www.nlb.gov.sg/Browse/ForTeens/Secondary4.aspx">http://www.nlb.gov.sg/Browse/ForTeens/Secondary4.aspx</a></li> </ul> </li> <li>❖ Go through the features of Hybrid Writing – Describe the possession that matters most to you and explain why you would never be prepared to part with it.</li> </ul>	
2	11 Jan (10 periods)	<ul style="list-style-type: none"> <li>❖ Public Speaking Term 1 begins <ul style="list-style-type: none"> <li>▪ Every pupil to do a 5 min presentation on a theme they have decided for Term 1.</li> </ul> </li> <li>❖ Term 1 Theme for Comprehension - Expeditions <ul style="list-style-type: none"> <li>▪ GCE 'O' Level 2014 Text 2 – Mountain Adventures (Rocky Mountains &amp; Andes)</li> <li>▪ Recap the skills in doing narrative texts</li> <li>▪ Close reading of passage (done in groups)</li> <li>▪ Complete the questions</li> </ul> </li> </ul>	
3	18 Jan (10 periods)	<ul style="list-style-type: none"> <li>❖ Go through the Narrative Text again using close reading strategies <ul style="list-style-type: none"> <li>▪ Focus on the general weakness of the students (language style, effect of language style)</li> </ul> </li> <li>❖ Oral Communication (Reading Aloud) <ul style="list-style-type: none"> <li>▪ Highlight on importance of awareness of PACC</li> <li>▪ Pupils to record their reading aloud and selected pupils will be asked to airplay their RA for class' critique</li> </ul> </li> <li>❖ Narrative Text (Empty Quarter Desert text) <ul style="list-style-type: none"> <li>▪ Pupils to complete the comprehension exercise</li> <li>▪ Close reading of text done in groups (each group to get one rep to do the close reading of 1 paragraph)</li> </ul> </li> </ul>	23 Jan (Maulid)
4	25 Jan (10 periods)	<ul style="list-style-type: none"> <li>❖ Presentation by groups for close reading</li> <li>❖ iTunes – Current Affairs - Racial &amp; Religious Harmony Reflection</li> </ul>	25 Jan (Maulid Hol)

		❖ Go through the Empty Quarter Desert Text	
5	1 Feb (10 periods)	❖ Introduction to Personal Reflective Essays ❖ Comprehension Narrative Text (Kalahari Desert) & Non-Narrative Text (Space) ❖ iTunes – Current Affairs – How to get students to be more engaged in current affairs matters	6 Feb (Sat) - Haflah Celebrations
6	8 Feb (7 periods)	❖ Corrections & Review of Personal Reflective ❖ Corrections & Review of Comprehension Texts ❖ Listening Comprehension Practice 1	▪ 9 Feb (Mon - Tues) - CNY
7	15 Feb (10 periods)	❖ Recap Situational Writing: Speech <ul style="list-style-type: none"> <li>▪ Recap on the features of Speech</li> <li>▪ Pupils to do research on the historical sites of Changi (prior to LJ)</li> </ul> ❖ History in Brief – Singapore in WWII ❖ Visual Texts – Recap & Practice	▪ 12 Feb (LJ to Changi Crossroads)
8	22 Feb (10 periods)	❖ Situational Writing Task – based on LJ ❖ iTunes – Current Affairs – Food Waste ❖ Visual Texts – Group Project ❖ Summary Workshop by Langlit	▪ CA1 (RK) ▪ 27 Feb – Summary Workshop by Langlit
9	29 Feb (10 periods)	❖ Corrections & Review of Situational Writing (Speech) ❖ Recap Skills for Summary Writing & do practices ❖ iTunes – Current Affairs – Education ❖ Revision for Term 1 Assessment (Literary Devices) – revise close reading strategies using the 'Gobi Desert' text	▪ CA1 Arabic & ML
10	7 Mar (10 periods)	❖ Term 1 Assessment (Paper 2) ❖ Listening Comprehension Practice 2 ❖ Reading Aloud Test ❖ Term 1 Holiday Assignment (Spoken Interaction Package) ❖ Term 2 Public Speaking Roster issued ❖ Housekeeping Matters (EL File Submission)	▪ CA1 EMS
<b>TERM 1 Break</b>			
1	21 Mar (10 periods)	❖ Term 1 Holiday Assignment – Presentation of Assignment based on Spoken Interaction Package ❖ Term 2 Public Speaking commences ❖ Term 2 Theme for Comprehension Texts for Term 2: Science & Technology – focus on close reading skills to <u>address tone, attitude and summary questions</u>	
2	28 Mar (10 periods)	❖ Comprehension (Medicine) ❖ Introduction on Descriptive Essays – Process Writing ❖ SW Test	

3	4 Apr (10 periods)	<ul style="list-style-type: none"> <li>❖ Unpacking the 'Alsagoff Situational Writing Toolkit'</li> <li>❖ Comprehension (Sports &amp; Technology)</li> <li>❖ Corrections &amp; Review of Paper 1 Test</li> </ul>	
4	11 Apr (10 periods)	<ul style="list-style-type: none"> <li>❖ Revise all the different text types for Free Writing (covered in Sec 3 &amp; Sec 4) <ul style="list-style-type: none"> <li>▪ Narrative (even 1 word topic)</li> <li>▪ Personal Recounts</li> <li>▪ Discursive</li> <li>▪ Narrative</li> <li>▪ Descriptive</li> <li>▪ Hybrid</li> </ul> </li> </ul>	
5	18 Apr	<ul style="list-style-type: none"> <li>▪ Revision for SA1</li> </ul>	
6	25 Apr	<ul style="list-style-type: none"> <li>▪ Revision for SA1</li> </ul>	<ul style="list-style-type: none"> <li>▪ 30 April (Saturday) MYE Oral</li> </ul>
7	2 May	<ul style="list-style-type: none"> <li>❖ SA1 for Paper 1 &amp; Oral</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2 May (Monday) Labour Day Hol</li> <li>▪ 3 - 6 May (SA1 P1 &amp; Oral)</li> </ul>
8	9 May	<ul style="list-style-type: none"> <li>▪ Revision for SA1</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10 - 13 May (Health Screening)</li> </ul>
9	16 May	<ul style="list-style-type: none"> <li>❖ SA1 for Paper 2 &amp; LC</li> </ul>	<ul style="list-style-type: none"> <li>▪ SA1 for P2</li> <li>▪ 20 May (Friday) Marking day</li> </ul>
10	23 May	-	<ul style="list-style-type: none"> <li>▪ 23 May (Monday) - Marking Day</li> </ul>