



**MADRASAH ALSAGOFF AL-ARABIAH
2016 SCHEME OF WORK**

**SECONDARY THREE ENGLISH LANGUAGE SYLLABUS 1128
SUBJECT TEACHER: Ms Siti Nurjannah
PREPARED BY: Ms Norhikmah**

Day	Period
Monday	14:00 - 15:30
Tuesday	14:00 - 15:30
Thursday	07:40 - 08:40
Friday	07:40 - 08:40

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
1	4 Jan (7 periods)	<ul style="list-style-type: none"> ❖ Housekeeping Matters (Books/Worksheets/File & setting up the Learning Journal) ❖ Pre-assessment of writing skills - Writing a Letter to the EL Teacher ❖ Importance of reading <ul style="list-style-type: none"> ▪ Set 10 minutes for silent reading ▪ Recommend books to be read ▪ Get pupils to share their favourite reads ▪ Recap the different genres of books (e.g., fiction, mystery, adventure, fantasy, and science fiction). ▪ Recommended reads for Sec 3 by NLB ▪ http://www.nlb.gov.sg/Browse/ForTeens/Secondary3.aspx ❖ Listening & Speaking: Introduction to the IPA Sound Chart <ul style="list-style-type: none"> ▪ Students were taught the origins of the English language and are introduced to IPA ▪ Antimoon.com website to introduce all the sounds 	Do up the EL Noticeboard with the students
2	11 Jan (10 periods)	<ul style="list-style-type: none"> ❖ Introduction to Speech (Situational Writing) <ul style="list-style-type: none"> ▪ Students watch the speeches of <ol style="list-style-type: none"> 1. Malala at the Nobel peace prize 2. Nick Vujicic 3. Randy Pausch ' Last Lecture' 4. The girl who silenced the world ▪ Based on the speeches, students work in groups to write a persuasive speech. ❖ IPA <ul style="list-style-type: none"> ▪ Students introduced to IPA symbols and orthography of languages. ▪ Students try to read Jabberwocky by Lewis Carroll and try to inform on the logic and example of their chosen pronunciation. ▪ Students write their name according to IPA. 	

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3	18 Jan (10 periods)	<ul style="list-style-type: none"> ❖ Presentation of Persuasive Speech ❖ Comprehension (Narrative & Non-Narrative Text) ❖ Close reading example of the song lyrics to ' pumped up kicks ' by Foster the People was modelled in class for students to emulate 	23 Jan (Maulid)
4	25 Jan (7 periods)	<ul style="list-style-type: none"> ❖ 2 speakers each day will present a speech about 'high expectations are causing detrimental stress to pupils.' ❖ Close reading of Comprehension Text (narrative) 	25 Jan (Maulid Hol
5	1 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Process Writing (Personal Reflective) ❖ Listening & Speaking (pgs 2 - 14) <ul style="list-style-type: none"> ▪ Words with Silent Letters ▪ Consonant Endings 	Feb (Sat) - Haflah Celebrations
6	8 Feb (4 periods)	<ul style="list-style-type: none"> ❖ Listening & Speaking (pgs 41 - 56) <ul style="list-style-type: none"> ▪ Requirements of the Oral Examination ▪ Reading Aloud ▪ Get pupils to record their reading aloud and submit their recording online 	- 9 Feb (Mon - Tues) - CNY
7	15 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Corrections & Review of Personal Reflective <ul style="list-style-type: none"> ▪ Share good essays and highlight what worked for them ❖ Editing & Personal Reflective Test - 1 hour 10 minutes 	
8	22 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Introduction to Visual Text (pgs 1 - 21) <ul style="list-style-type: none"> ▪ Worked examples (pgs 23 - 29) ❖ Editing Test ❖ Corrections & Review of Paper 2 <ul style="list-style-type: none"> ▪ Teacher to go through the text and guide pupils on how to do close reading of the text ▪ Literary devices - personification, paradox 	CA1 Topical (RK)
9	29 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Corrections & Review of Editing & Personal Reflective Test ❖ Listening & Speaking <ul style="list-style-type: none"> ▪ Listening Comprehension (pgs 82 - 86) 	CA1 Arabic & ML

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		❖ Revision for Term 1 Assessment	
10	7 Mar (10 periods)	<ul style="list-style-type: none"> ❖ Term 1 Assessment ❖ Group Project - Podcasting ❖ Exam LC Practice 1 ❖ Housekeeping Matters (EL File Submission) 	CA1 EMS
1	21 Mar (10 periods)	<ul style="list-style-type: none"> ❖ Presentation of Group Project Work ❖ Corrections & Review for Term 1 Assessment 	
2	28 Mar (10 periods)	<ul style="list-style-type: none"> ❖ Exam LC Practice 2 ❖ Full Paper 1 Test (Editing, Continuous Writing & Situational Writing) ❖ Listening & Speaking <ul style="list-style-type: none"> ▪ Spoken Interaction (pgs 57 - 65) 	
3	4 Apr (10 periods)	<ul style="list-style-type: none"> ❖ Listening & Speaking <ul style="list-style-type: none"> ▪ Oral Communication Sample Paper 1 - 2 ▪ In groups, pupils are to craft responses for the Spoken Interaction questions ▪ Pupils to present their answers ❖ Corrections & Review of P1 Test 	
4	11 Apr	❖ Revision for SA1	
5	18 Apr	❖ Revision for SA1	
6	25 Apr	❖ Revision for SA1	
7	2 May	❖ SA1 for Paper 1 & Oral	<ul style="list-style-type: none"> ■ 2 May (Monday) Labour Day Hol ■ 3 - 6 May (SA1 P1 & Oral)
8	9 May	❖ Revision for SA1	■ 10 - 13 May

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
			(Health Screening)
9	16 May	❖ SA1 for Paper 2 & LC	<ul style="list-style-type: none"> ■ SA1 for P2 ■ 20 May (Friday) Marking day
10	23 May	-	<ul style="list-style-type: none"> ■ 23 May (Monday) - Marking Day