



**MADRASAH ALSAGOFF AL-ARABIAH
2016 SCHEME OF WORK**

**SECONDARY TWO ENGLISH LANGUAGE SYLLABUS 1128
SUBJECT TEACHER: Ms Siti Nurjannah
PREPARED BY: Ms Norhikmah**

Day	Period
Monday	08:40 - 09:40
Wednesday	08:40 - 09:40
Thursday	11:10 - 12:40
Friday	09:10 - 10:40

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
1	4 Jan (8 periods)	<ul style="list-style-type: none"> ❖ Housekeeping Matters (Books/Worksheets/File & setting up the Learning Journal) ❖ Pre-assessment of writing skills – Diagnostic Writing Test ❖ Importance of reading <ul style="list-style-type: none"> ● Set 10 minutes for silent reading ● Recommend books to be read ● Get pupils to share their favourite reads ● Recap the different genres of books (e.g., fiction, mystery, adventure, fantasy, and science fiction). ● Recommended reads for Sec 2 by NLB ● http://www.nlb.gov.sg/Browse/ForTeens/Secondary2.aspx ❖ Listening & Speaking: Introduction to the IPA <ul style="list-style-type: none"> ● Students were taught the origins of the English language and are introduced to IPA ● Antimoon.com website to introduce all the sounds 	
2	11 Jan (10 periods)	<ul style="list-style-type: none"> ❖ Introduction to News Report <ul style="list-style-type: none"> ● Students introduced to different elements of a newspaper article. ● Students were shown 3 articles about the same news item but covered in 3 different ways. Students identified the elements of the newspaper article and did a comparison between the 3 articles. ❖ Listening & Speaking <ul style="list-style-type: none"> ● Students introduced to IPA symbols and orthography of languages. ● Students try to read Jabberwocky by Lewis Carroll and try to inform on the logic and example of their chosen pronunciation. ● Students write their name according to IPA. 	
3	18 Jan (10 periods)	<ul style="list-style-type: none"> ❖ Group work: write their own version of the article for a school newsletter. Students conducted interviews, found their angle and did their own fact checking. ❖ Types of Irony ❖ Introduction to Expository Writing 	23 Jan (Maulid)
4	25 Jan (8 periods)	<ul style="list-style-type: none"> ❖ Correction & Review of Pre-assessment writing task ❖ Oral Communication Lesson – L&S: Chapter 16 ❖ Literary Devices Workshop by Langlit 	25 Jan (Maulid Hol)

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5	1 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Introduction to reflective exposition - Process Writing <ul style="list-style-type: none"> ▪ What it means - piece of writing that explains and conveys information while being reflective ▪ requires pupils to describe and evaluate their experiences and then explain how they draw lessons from them ▪ Examples of reflective essays <ul style="list-style-type: none"> o "Time flies..." Do you always use your time wisely? o What do you value most in life? Why? o Do you feel that you need the long school vacation? How do you occupy your time during the December break? o Do you really know the Prophet (pbuh) well? ❖ close reading of non-narrative text. annotations modelled in class ❖ Non-Narrative Text & Summary as homework 	Feb (Sat) - Haflah Celebrations
6	8 Feb (8 periods)	<ul style="list-style-type: none"> ❖ Visual Text & Narrative Text - pgs 5 - 9 <ul style="list-style-type: none"> ▪ Do annotations for the questions ▪ Guide students on close reading of the text ▪ Go through the questions and explain the variety of questions that can be asked in a narrative text ❖ Complete Visual Texts Questions in DIE ❖ Listening Comprehension <ul style="list-style-type: none"> ▪ pgs 14 - 17 of Exam Practice 2 	- 9 Feb (Mon - Tues) - CNY
7	15 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Corrections & Review of Reflective Exposition <ul style="list-style-type: none"> ▪ Share good essays and highlight what worked for them ❖ Editing & Reflective Exposition Test - 1 hour 10 minutes ❖ Paper 2 Practice for Term 1 Assessment - pgs 25 - 33 of Exam Practice 2 	
8	22 Feb (10 periods)	<ul style="list-style-type: none"> ❖ Corrections & Review - Paper 2 Practice ❖ Oral Communication <ul style="list-style-type: none"> ▪ Reading Aloud & Spoken Interaction (Addiction to Social Media) ▪ pgs 38 - 39 of Exam Practice 2 ▪ Group Project Presentation on Addiction of Social Media (to be presented in Term 2) ❖ Grammar Focus <ul style="list-style-type: none"> ▪ pgs 20 & 40 of Exam Practice 	A1 Topical (RK)

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9	29 Feb (10 periods)	❖ Revision for Term 1 Assessment	A1 Arabic & ML
10	7 Mar (10 periods)	❖ Term 1 Assessment ❖ Group Project Research ❖ Exam LC Practice 1 - 2014 MYE ▪ Go through the answers in class ❖ Housekeeping Matters (EL File Submission)	A1 EMS
1	21 Mar (10 periods)	❖ Presentation of Group Project Work ▪ Provide feedback & marks ❖ Corrections & Review for Term 1 Assessment	
2	28 Mar (10 periods)	❖ Exam LC Practice 2 ❖ Introduction to SW: Proposal Writing ▪ proposal can be written in report or letter format (either one if not stated in the question) ▪ In groups, write a report (pgs 2 - 3 of Exam Practice). Feedback provided within the week. o prior to writing the report, arrange for the pupils to go on a trip to the Malay Heritage Centre ❖ Full Paper 1 Test (Editing, Continuous Writing & Situational Writing)	
3	4 Apr (10 periods)	❖ Complete LC Practice - until Practice 4 of Exam Practice ❖ Complete Editing - until Practice 4 of Exam Practice ❖ IThink Magazine	
4	11 Apr	❖ Revision for SA1	
5	18 Apr	❖ Revision for SA1	
6	25 Apr	❖ Revision for SA1	
7	2 May	❖ SA1 for Paper 1 & Oral	■ 2 May (Monday) Labour Day Hol ■ 3 - 6 May (SA1 P1 & Oral)
8	9 May	❖ Revision for SA1	■ 10 - 13 May

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
			(Health Screening)
9	16 May	❖ SA1 for Paper 2 & LC	<ul style="list-style-type: none"> ■ SA1 for P2 ■ 20 May (Friday) Marking day
10	23 May	-	<ul style="list-style-type: none"> ■ 23 May (Monday) - Marking Day