



**MADRASAH ALSAGOFF AL-ARABIAH
2016 SCHEME OF WORK**

**PRIMARY FOUR ENGLISH LANGUAGE
SUBJECT TEACHER: MS ZAHARAH**

Week	Week beginning Monday	Details of work to be covered/Resources	Remarks
1	4 Jan (12 periods)	<ul style="list-style-type: none"> ● Introduction and Setting of Rules & Routines & Expectations (1 period) ● <u>Silent Reading for 10 minutes</u> ● Importance of reading ● Set 10 minutes for silent reading <p style="color: purple;">Introduction to Companion Booklet Unit 1: Prince Wuti and the Wise Frog</p> <ul style="list-style-type: none"> ● Prince Zak and the Wise Frog (supplementary Reading) ● Process Writing - Class Writing ● Theme – Fairy Tale with a happy ending Process Writing <ul style="list-style-type: none"> ○ Neat work ○ Use of Past Tense ○ Use of Dialogues (max 3) ○ Paragraphing ● Grammar - Conditional 'If' ● Process Writing - Group Writing <ul style="list-style-type: none"> ○ pupils to include the elements of a narrative ● Spelling & Dictation 	
2	11 Jan (12 periods)	<ul style="list-style-type: none"> ● Process Writing - Individual Writing <ul style="list-style-type: none"> ○ Analyse the question ○ Brainstorm for ideas ● Process Writing <ul style="list-style-type: none"> ○ Neat work ○ Use of Past Tense ○ Use of Dialogues (max 3) ○ Paragraphing ● Metaphors ● Vocabulary ● Adverbs of Manner ● Adjectives after Nouns ● Saying Verbs ● Spelling & Dictation 	
3	18 Jan (12 periods)	<ul style="list-style-type: none"> ● Synthesis and Transformation <ul style="list-style-type: none"> - Guide pupils on how to do annotation for Synthesis and Transformation - until, because, as ● Conquer Cloze <ul style="list-style-type: none"> - Guide pupils on how to do annotation for Grammar Cloze ● Listening Comprehension <ul style="list-style-type: none"> ○ LC & Oral; Practice 1 ● Corrections & Review of Individual Writing ● Language Use Assessment ● Spelling & Dictation 	

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4	25 Jan (10 periods)	<ul style="list-style-type: none"> ● Introduction to Unit 2: Canoe Diary (2 periods) TEXT-TYPE: PERSONAL RECOUNT <ul style="list-style-type: none"> ○ Supported Reading - Introduce diary novels to pupils. ● CONquer Cloze <ul style="list-style-type: none"> ○ Guide pupils on how to do annotation for Grammar Cloze ● Listening Comprehension <ul style="list-style-type: none"> ○ LC & Oral;Practice 1 ● Comprehension & Vocabulary <ul style="list-style-type: none"> ○ Read & understand the text ○ Find the meanings of the words in the passage ○ Complete the Comprehension ● Grammar - Suffix & Phrasal Verbs ● Grammar - Pronouns ● Spelling & Dictation 	
5	1 Feb (12 periods)	<ul style="list-style-type: none"> ● Vocabulary - Idioms ● Grammar - Past Tense & Present Tense ● Grammar - Prepositional Phrases & Listening ● Group Writing - Diary of A trip to Sungei Buloh <ul style="list-style-type: none"> ○ Use the Class Writing as a model and write a longer text with more descriptive words ○ Edit the work before writing it on the butcher paper given. ○ Display written work in the class together with the text type features of a diary entry ● Grammar - Connectors (so, when, but, since, because) <ul style="list-style-type: none"> ○ To include more exercises to emphasise on importance of accuracy of language ● Spelling & Dictation 	
6	8 Feb 8-9 Feb CNY (6 periods)	<ul style="list-style-type: none"> ● CNY hols HW ● Synthesis and Transformation 'since', 'or' and 'but' ● Individual Writing <ul style="list-style-type: none"> ○ Planning ○ 1st Draft - Tenses ○ 2nd Draft - Vocabulary & Spelling ○ 3rd Draft - Final Draft ● Oral Communication Practice <ul style="list-style-type: none"> ○ LC & Oral:ps 17 - 18 ● Listening Comprehension Practice <ul style="list-style-type: none"> ○ LC & Oral: Practice 2 ● Spelling & Dictation 	

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7	15 Feb (12 periods)	<ul style="list-style-type: none"> ● Introduction to Unit 3: Ruby's Sunflower TEXT-TYPE: NARRATIVE <ul style="list-style-type: none"> ○ Supported Reading - Get pupils to share about a competition they've taken part in. ● Corrections & Review - Compre Text ● Synthesis and Transformation 'prefer ...to', 'would rather than' and 'and' ● Spelling & Dictation ● Conquer Cloze – Grammar/Vocabulary 	
8	22 Feb (12 periods)	<ul style="list-style-type: none"> ● Synthesis and Transformation 'both' and 'all' ● Vocabulary - Synonyms & Antonyms ● Grammar - Adjectives ● Grammar - Connectors <ul style="list-style-type: none"> ○ More exercises from other schools' papers ● Nouns, Adverbs of Manner, Modals & Note Taking ● Spelling & Dictation 	
9	29 Feb (12 periods)	<ul style="list-style-type: none"> ● Revision for all the components tested in Term 1 Assessment ● Spelling & Dictation ● Practice Session for Show & Tell performance 	
10	7 Mar (12 periods)	<ul style="list-style-type: none"> ● Term 1 Assessment ● Show & Tell ● Synthesis and Transformation 'although' and 'who' ● Holiday Homework - Composition Writing 	■ Term 1 Assessment
1	21 Mar (12 periods)	<ul style="list-style-type: none"> ● Term 1 Assessment Corrections ● Introduction to Unit 4: Making Ice Cream TEXT-TYPE: PROCEDURAL TEXT <ul style="list-style-type: none"> ○ Supported Reading - K-W-L about ice-cream ○ Strip Story (Supplementary Reading) ● Experiential Learning - Making Ice-Cream <ul style="list-style-type: none"> ○ Discuss with pupils on how to go about making the ice-cream. Facilitate the discussion. ○ Prepare the ingredients & other items needed for the lesson ○ In groups, write a blog about their ice-cream making adventure at school. ● Spelling & Dictation 	
2	28 Mar (12 periods)	<ul style="list-style-type: none"> ● Editing Composition Writing - Hol Hw ● Final Draft 	

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		<ul style="list-style-type: none"> ● Comprehension ● Vocabulary - Collocations, Antonyms & Sound words ● Grammar - Verbs & Imperative Verbs <ul style="list-style-type: none"> ○ Grammar Cloze ● Synthesis and Transformation 'whose' and 'whom' ● Grammar - Collective Nouns 	
3	4 Apr (12 periods)	<ul style="list-style-type: none"> ● Spelling & Dictation ● Composition Writing - CB4:pg 12 <ul style="list-style-type: none"> ○ Draft 1 ○ Draft 2 ○ Draft 3 (Final) ● Connectors - so, otherwise, if ● Conquer Cloze – Grammar/Vocabulary 	
4	11 Apr (12 periods)	<ul style="list-style-type: none"> ● Introduction to Unit 5: A Nasty Accident TEXT-TYPE: FACTUAL RECOUNT <ul style="list-style-type: none"> ○ Supported Reading ○ Watch the video clip ○ Get pupils to bring newspaper clips about accidents ● Comprehension ● Grammar - Phrasal Verbs ● Grammar - Adjectives ● Grammar - Direct & Indirect Speech ● Synthesis and Transformation 'where', 'when' and 'if' 	
5	18 Apr (12 periods)	<ul style="list-style-type: none"> ● Spelling & Dictation ● Mock Paper 3 - SA1 2014 ● Oral Communication Practice - SA1 2014 <ul style="list-style-type: none"> ○ Focus on the procedures of oral ○ Get pupils to plan their responses by writing them down ● Mock Paper 1 - SA1 2014 - exam setting ● Corrections & Review - for all written work to be returned back to students 	
6	25 Apr (10 periods)	<ul style="list-style-type: none"> ● Listening Practice - 1 period <ul style="list-style-type: none"> ○ Listening Comprehension & Oral Practice 3 ● Revise the text-types (narratives, personal recount) ● Reading Aloud Practice ● Synthesis and Transformation 'direct and indirect speech' 	<ul style="list-style-type: none"> ■ 1 May (Friday) Labour Day Hol

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		and 'so ..that' <ul style="list-style-type: none"> ● Conquer Cloze – Grammar/Vocabulary 	
7	2 May	<ul style="list-style-type: none"> ● Final revision for Oral Exams ● SA1 	<ul style="list-style-type: none"> ■ SA1 for P1, P3 & P4 (5 - 8 May)
8	9 May	<ul style="list-style-type: none"> ● Mock Paper 2 (2014 EYE) ● Complete Test 3 with the class 	
9	16 May	<ul style="list-style-type: none"> ● SA1 	<ul style="list-style-type: none"> ■ SA1 for P2 ■ 22 May (Friday) Marking day
10	23 May	<ul style="list-style-type: none"> ● Checking of Exam Papers 	<ul style="list-style-type: none"> ■ Processing of Exam Results ■ Collection of EL Books & Files for Dept Checking